TOWNHALL PRESENTATION

Recommendation #2 Update

**CLR**

**LASR**

Currently, new CLR and LASR forms are being re-integrated in our assessment reporting process. The SLOA Committee is finalizing recommendations regarding the CLR process and guidelines.

Key Improvements to CLR and LASR forms:

- Shows alignment of SLOs to PLOs, future GenEds, future ILOs
- CLR now a single document reporting assessment (no longer separate documents or Taskstream entries)
- Google Sheets (opens doors to amazing future potential)
  - Data sharing, analysis, and auto updating fields
  - Auto generated graphs
  - Auto generated info for program overview
  - Cross-discipline discussions
  - Possibility of adjusting CLR forms to program and/or department needs
  - Google Sheets improve
- Includes space for resources (this may be useful in coordination with changes to ARPDs and ARF process)

... Discuss updates regarding the ARPD and ARF changes

--- Diagram version 1 of how CLR data might connect to ARPD, Resource Request Process, and Program/Institutional decision making process. AND Close the loop assessment of changes made and the impact on student learning (all documented for ACCJC).

ADDITIONAL NOTES

**Faculty Senate Draft Minutes March 4**

**Faculty Senate Draft Minutes April 1**
**Action Request 1819016**  
Approved March 4 with request to see forms and process  
April 1 request for Dept feedback and info about process

**Action Request 1819017**  
Approved March 4 with changes

**Action Request 1819018**  
Approved March 4

**Action Request 1819019**  
Approved March 4  
Revisited April 1 with changes

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### APRIL - MAY

- April 22 Meet to discuss/finalize recommended process for CLR and LASR. Present this to Faculty Senate.
- May 6: D.Uedo attends Faculty Senate. Present the CLR and LASR form and the SLOA Committee’s recommendation regarding processes for completing and storing CLRs.

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**Action Request 1819016**

What is it:

1. To reinstate the CLRs and LASRs.
2. To standardize the LASRs
3. To standardize the CLRs
4. To assign a designated individual(s) to keep track of the LASRs and CLRs.

Faculty Senate Action: Approved March 4 (with Request More Info)

Motion #2: Motion to approve the proposed recommendation in AR# 1819016 and that the Committee bring more details and created forms (i.e., CLR/LASR) to the Senate.

Faculty Senate Action: Voting in May

Senators asked to take back to departments for feedback. Voting will be done during May meeting.

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**Action Request 1819017**

What is it:

1. To start a new 5-year cycle of assessment beginning Fall 2019 to Spring 2024.
(2) To document the assessment of SLOs in 20% of courses each year, ultimately reaching the goal of 100% of all courses being completely assessed at the end of the 5-year cycle.

(3) To assign a designated individual(s) to document the assessment of SLOs in 20% of courses each year, ultimately reaching the goal of 100% of all courses being completely assessed at the end of the 5-year cycle.

Faculty Senate Action: Approved March 4 (with notes)

Motion #3: Amended motion to approve the proposed recommendation in AR# 1819017 with the following changes:

Was: (2) To document the assessment of SLOs in 20% of courses each year, ultimately reaching the goal of 100% of all courses being completely assessed at the end of the 5-year cycle.

Now: (2) To document the assessment of SLOs in 20% of courses and SLOs each year, ultimately reaching the goal of 100% of all courses and SLOs being completely assessed at the end of the 5-year cycle.

Action Request 1819018

What is it:

(1) To create new Gen. Ed Learning Outcomes.

(2) To have a draft of the Gen. Ed. Learning Outcomes ready to be disseminated to the College by Fall 2022.

(3) To approve Gen. Ed. Learning Outcomes by Spring 2024.

(4) To implement newly approved Gen. Ed. Learning Outcomes effective Fall 2024.

Faculty Senate Action: Approved March 4

Action Request 1819019

What is it:

(1) To align the SLOs stated in the course outline of records to the course syllabi and the catalog.

(2) To provide evidence that the alignment of course outline of records, course syllabi, and the catalog is the same (e.g., upload cover page of syllabus into curriculum management system; verify with catalog).
(3) To assign a designated individual(s) to keep track of the alignment of course outline of records to the course syllabi and the catalog.

Faculty Senate Action: Approved March 4

Faculty Senate Action: Revisited April 1 (with notes):

In response to AR#1819019, item #3 under proposed recommendation, resolution will note: “(3) To assign a designated individual(s) (e.g., Department Chair, Program Coordinator, Discipline Coordinator, etc.) to keep track of the alignment of course outline of records to the course syllabi and the catalog.”
Documents Involved in **Assessment of Student Learning**: Course, Program, and Institutional **Decisions and Changes**

- **Assess Student Learning**
- **CLR** (Google Sheet)
- **LASR**
- **ARPDs**
- **Resource Request Process**

Decision to Change Something

assess impact of changes

Plan & Progress to 100% (2019–2024)