Disappearing Task Force on AMS Implementation
Purpose and Plan Summary Document
3/3/2015

Key Objective

Full implementation of the Taskstream Accountability Management System (AMS) software by January 9, 2017.

Key Deliverables (how we are going to achieve the objective) and Rough Timeline

1. AMS and LAT available to all courses and programs to enter and analyze outcome data. August 17, 2015.
2. Two testing phases: “pilots” (Spring 2015) and “early adopters” (Fall 2015).
4. KCC specific tutorials available by August 17, 2015.
5. Single sign-on capabilities through UH login by August 17, 2015.
6. Communicate progress and opportunities for involvement in a clear, positive and transparent manner. Ongoing, with monthly “blasts.”
7. All faculty members using the new system starting no later than January 9, 2017.

Overall Rationale (why undertaking the project)

A full explanation and history of why the project is being undertaken can be found in the document “AMS Recommendation.” The final recommendation in the document is as follows:

Based on the evidence available, the Search Team recommends that the College adopt the Taskstream Accountability Management System (AMS) and Learning Achievement Tools (LAT) platforms for assessment data management and collection at the College. Taskstream’s Accountability Management System (AMS) will allow the College to identify and align student learning outcomes, create curriculum maps, build assessment plans and document results, and plan and track improvements based on findings. Taskstream’s Learning Achievement Tools (LAT) will allow the College to collect evidence of student learning; use ePortfolios to assess knowledge and skills; score student work with rubrics and forms; manage service learning, clinical placement, and internship data; and analyze performance by outcome or assignment.

Together, these two elements of the Taskstream system would put a powerful assessment tool in the College’s hands that would allow it to take the next step in improving its established assessment processes through better management of assessment data, leading to enhanced student learning. Of course, any assessment management system will not do the work of assessment for the College. All areas of the College will need to embrace the spirit of assessment and help to nurture a culture of inquiry if we are to make student learning outcomes assessment a driver of enhanced student learning and a meaningful and useful endeavor on campus.
Initial Organization

See Disappearing Task Force flow chart, attached.

About Taskstream (from the Taskstream website: www.taskstream.com)

Taskstream provides cloud-based software and supporting services to efficiently plan and manage assessment processes and demonstrate both student learning achievement and institutional effectiveness for continuous improvement and accreditation. Using Taskstream’s powerful tools for assessment planning, outcomes management, e-portfolios, rubric-based scoring and reporting, field placement management, surveys, and more, educators around the world are ensuring that students have the skills and knowledge they need to succeed.

VALUES

Quality. We are committed to offering and supporting the most effective and reliable solutions on the market.

Honesty. We are open and straightforward with clients, prospects, and one another.

Collaboration. We listen carefully and use what we learn to advance our best practices.

Diversity. Our culture thrives because we honor diverse perspectives.

Performance. Together we strive for productivity and continuous improvement.

Cleverness. Our curiosity and creativity set us apart.