Goal: Increase the educational capital of the state by increasing the participation and completion of students, particularly Native Hawaiians, low-income students and those from underdeserved regions and populations, and preparing them for success in the workforce and their communities.

"An educated labor force and engaged citizenry are essential in today’s global, knowledge-based economy.”
OFFICE FOR CONTINUING EDUCATION AND TRAINING

Post Graduate
Continuous Quality Improvement
Student Success
Michigan State University “Recruiting Trends” report, identified “geographic awareness and global understanding” as the primary “new competencies (for job seekers) critical to future success.”
Global Competencies:

- Cross-cultural awareness and sensitivity
- Cultural adaptation skills
- Appreciation of diversity
- Language and communication skills
- Knowledge of critical global issues
- Consciousness of multiple worldviews
- Understanding the world as a system

The University of Hawai‘i at Mānoa, with strong interest from the state of Hawai‘i’s Governor’s office, is coordinating the Hawai‘i Language Roadmap Initiative. The goal is to implement a roadmap for change—in education, in business, in state and county government, and in the community—to help build the future multilingual workforce of Hawai‘i.
G.L.A.D. Program Developers

• Ann Ishida-Ho
• Edwin Timoteo
• Ken Kiyohara
• Shirley Tsukano

UH Hawai’i Graduation Initiative (HGI) Action Strategy 3:

• Anticipate and align curricula with community and workforce needs.
FOCUS ON PATHWAYS

**Career Training Path**
- Post-graduate courses
- Retail Industry Training in Excellence (R.I.T.E.) Certification
- Cyber Security Certification

**Professional Development Training Path**
- Business Continuity Program
- Applied English for Special Purposes
- Applied Language and Culture Courses
- Certified Hospitality Supervisor

**Academic Path**
- 2-Year Degree
- 4-Year Degree or higher
G.L.A.D. Outreach Coordinators

• Malia Akiona
• Laken Durkee

UH High Performance Mission-Driven System (HPMS) Action Strategy 5:

• Diversify resource base beyond state appropriations and tuition to support public higher education in Hawai`i.
FOCUS ON MEASUREMENT

- Assess Training Needs
  - Collaborate with employer

Pre-Test
  - Test pre-training knowledge

Post-test
  - Test post-training knowledge

Actual Results
  - Based on employer surveys

KCC Strategic Plan Outcome #3:
  - Build better workforce development system through credit and continuing education programs. Improve tracking student success in workforce.
Team Collaboration

UH High Performance Mission-Driven System (HPMS) Action Strategy 1:
Employ best practices in management, administration and operations.

UH High Performance Mission-Driven System (HPMS) Action Strategy 5:
Diversify resource base beyond state appropriations and tuition to support public higher education in Hawai‘i.
What Does the Future Hold?

Initiatives:

- Distance Learning Certificate
- Distance Learning Service Center
- Global Conference Center

MAHALO!