High Performance, Mission-Driven Campus: Collaborate with UH and UHCC system

I. Eliminate Cost as a Barrier to Education
   A. Continue to increase Pell grant participation.
   B. Accelerate alternative revenue strategies.
   C. Increase external grants from $5 million baseline in 2015.
   D. Increase private fund raising for needs based aid.
   E. Implement Open Educational Resources (OER) to replace most textbooks by 2021.

II. Facilities and Fiscal
   A. Once reduced to target level, deferred maintenance backlog will never exceed ten percent of required Capital Renewal budget.
   B. Use Kuali to help develop a system of planned equipment replacement.
   C. Create Modern Facilities Task Force to define optimal design and learning elements for 21st century, 3rd decade educational infrastructure.
   D. Propose goals for state-of-the art labs, classrooms, offices, and centers that digitally enable these facilities (and high speed levels) and support community and partners across the state.

III. Systems for Student and Business Management
   A. Continue development of STAR, student pathways, student registration interface.
   B. Increase availability of information on mobile devices.
   C. Improve data system for planning and management, including data exchange with DOE.
   D. Develop predictive analytics for student success.
   E. Improve financial management.
   F. Improve enrollment management
IV. Hawai‘i Papa o Ke Ao
   A. Codify in UHCC Policy the relationship between VPCC and Hawaiian governance to include implementation of Hawai‘i Papa o Ke Ao recommendations.
   B. Develop Native Hawaiians for leadership roles in UH and the community.
   C. Develop community partnerships locally and globally that advance UH’s indigenous serving goals.
   D. Advance the utilization and understanding of the Hawaiian language and culture throughout the UH system.
   E. Support imparting a Hawaiian Sense of Place on campuses through landscaping, signage and the creation of gathering spaces to enable social and cultural sustainability of campus communities.
   F. After comprehensive campus dialogues develop an Office for Native Hawaiian Affairs, similar to the Office for International Affairs.

V. Staff and Faculty Professional Development
   A. Research-based high impact teaching practices.
   B. Technology assisted educational practices.
   C. Online education.
   D. Student use of technology.
   E. Participate in UHCC innovation fund to achieve strategic outcomes ($1.25 million/year) related to Achieving the Dream and Hawai‘i Strategy Institute.