KapCC Strategic Plan Outcomes
(draft October 8, 2015)

KapCC Strategic Outcomes –
Baseline Year is 2014
Benchmark Year is 2021
*(asterisk mark) represents Campus-Specific Measures

Current Initiatives and Programs to Address These In Comprehensive Program Review for 2016-2019

I. Hawai’i Graduation Initiative: Focus on Student Success

**UHCC Performance Funding Measures**
- (B) Increase annual Native Hawaiian CA and degree completion by five percent from 234 to 329.
- (C) Increase STEM certificate and degree completers at KCC and UH 4-year by five percent per year from 166 to 243.
- (D) Increase annual certificate and degree completion by Pell grant recipients by five percent from 509 to 716.
- (E) Increase annual 4-year transfer by five percent from 1,128 to 1,788.
- (F) Invest performance funding in staff and faculty development to improve research-based high impact practices and currency in their field.

**Gap Closing Measures**
- (F) Eliminate Native Hawaiian success gaps in percent of all and STEM degrees and certificates, and 4-year transfer, compared with their percent of enrollment.
- (G) Eliminate Filipino success gaps in percent of STEM degrees and certificates, and 4-year transfer, compared with their percent of enrollment.
- (H) Eliminate Pell Recipient success gaps gaps in percent of all and STEM degrees and certificates, and 4-year transfer, compared with their percent of enrollment.

**Time to Degree Measures**
- (I) Improve three-year time to degree for IPEDS (first-time, full-time, degree seeking) students from 37 to 60 percent.
- (J) Increase the percentage of first year, full-time students who complete 20 credits in first year from 43 to 65 percent.
- (K) Increase the percentage of first year, part-time students who complete 12 credits in their first year from 35 to 65 percent.
- (L) For students testing at one level below college ready, 75 percent will complete a college level English and/or math course within one semester.
- (M) For students testing at 2 or more levels below college ready, 70 percent will complete a college level English and/or math course within one year.
II. Hawai‘i Innovation Initiative: Prepare Student for Productive Futures

**Meet Workforce Needs of Employers**

- Understand employer needs, graduate placement, graduate earnings and advancement, and needs for further education and training.
  - **(B)** Develop a sector visualization tool to display top ten employment sectors with salaries and degree attainment.
  - **(C)** Build better workforce development system through credit and continuing education programs.

**Student Success Measures**

- Develop baseline and benchmark data and tracking

  - **(E)** Increase CTE (non-CA) certificates by three percent annually from 551 to 677.
  - **(F)** Improve distance education course success rates to 75 percent.
  - **(G)** Increase the annual number of students participating in the ASNS degree by six percent per year from 356 to 535.
  - **(H)** Increase the annual number of ASNS students transferring to UH four year campuses by six percent per year from 42 to 64.
  - **(I)** Increase the annual number of students completing ASNS undergraduate research experiences and research internships by 10 percent per year from 70 to 136.
  - **(J)** Increase the annual number of students completing the ASNS degree by ten percent per year from 30 to 60.
  - **(K)** Increase annual number of students completing service learning assignments from 700 to 900.
  - **(L)** Increase the number of sustainability designated course sections from 30 to 60 and develop "Pathways to UH 4-year Campuses."

- **(O)** Increase the number of students completing undergraduate research experiences in Arts and Sciences and selected programs from X to Y.
- **(P)** Increase the number of students engaging in the College’s Center on Responsive Education and transferring to the UHM and College of Education.
- **(Q)** Increase the number of students completing place-based learning in Arts and Sciences and selected programs by from X to Y.

*A Productive Future is defined as becoming a gainfully employed & contributing member of society.*
III. Grow Enrollment: Improved Outreach & Engagement

- (A) Increase Native Hawaiian enrollment from 1318 to 1765.
- (B) Increase enrollment from feeder high schools from 794 to 866.
- (C) Increase enrollment of working age adults from 2,548 to 3,740.
- (D) Increase enrollment of GED completers from 309 to 355.
- (E) Increase enrollment of Pacific Islander students from 123 to 167.
- (F) Increase enrollment of international students (citizenship Non-US) from 892 to 1,097.
- *(G) Increase fall-to-spring re-enrollement to 80 percent by 2021.
- (H) Increase fall-to-fall re-enrollment to 65 percent by 2021.

IV. Modern Teaching & Learning Environments: Sustainability

**Sustainability**

- (A) Adopt aggressive energy conservation and co-generation goals to have UH carbon neutral by 2050.
- (B) Reach 30 percent reduction in energy usage per square foot compared to 2008 base.
- (C) Generate 15 percent of energy through photovoltaic and other co-generation strategies.
- (D) Expand the use of locally produced food products to help create food sustainability within the island.
- (E) Have 25 percent of food consumed in the College’s culinary programs and facilities from local sources.
- (F) Develop instructional and research programs focused on sustainability issues.
- (G) Better incorporate sustainability practices into operations.
- (H) Serve as role models and consultants to the community on sustainability.
- (I) By 2016, integrate their sustainability plans into campus strategic plans, long-range development plans, and curriculum development.
- *(J) Develop our American College and University Presidents’ Climate Action Plan in AY 2015-16.
- (K) Invest energy cost savings in further energy savings and in staff and faculty development to improve research-based high impact practices and currency in their field.