Kapilolani CC Reorganization: Outcomes

Improve collaboration and coordination of programs administratively by:

- Promoting informed efforts to do resource allocations including obtaining grants connected to / based on institutional research and assessment / data-based decision-making;

- Promoting the integration & implementation of academic and program pathways for access & success (e.g., through coherent student services & support);

- Promoting the establishment of academic academies and academic clusters (i.e., coherent and articulated academic pathways);

- Promoting organized and focused Continuing Education effort;

- Promoting centralized efforts for more efficient use of space and other campus resources.
**Success Through Academic Clusters**

President, University of Hawai'i System

Vice President for Community Colleges

Office of The Chancellor

Policy, Planning, & Assessment Council (PPAC)

Governance

Office for Institutional Effectiveness

Office for International Affairs

Office for Academic Affairs

Academic Support & Resources

Arts & Sciences

Health Education

Hospitality, Business, & Legal Education

Office for Student Services

Student Services

Kahikoluamea

Kekaulike Information and Service Center (KISC)

Office for Community and Continuing Education

Community and Continuing Education

Office for Community and Continuing Education

Office for Administrative Services

Business Office

Human Resources Office

Auxiliary Services, Security Services, & Facilities Management

**Student Engagement & Success Model Pathway**

**Pre-Pathway**
(Pathway Planning & Academic Support)

- Ku’ilei
- Kahikoluamea
  - Academic academies as bridges to Academic Clusters
- Activities such as Summer Bridges

**Pathway Selection/Preparation**

- Kahikoluamea
- Ka’ie’ie
- Mananawai
- Career Laddering

**Pathways**

- AA
- ASC
- AS
- CA
- CC

**Post-Pathway Outcomes**

- Transfer - Ka’ie’ie - Mananawai
- Degree Completion
- Career/Employment
- Lifelong Learning
Some Preliminary Questions ----------

1. What is an Academic Cluster? What are Academic Academies? What is an Academic Certificate/Degree Pathway? What is a Pathway Counselor? What are the roles of Pathway Counselors?

2. Given the Reorganization structure, including the Student Engagement & Success Model Pathway, how do we best help students make successful decisions & choices?

3. Within the engagement model how do we help each student be successful in creating and navigating his/her own pathway with persistence and success?

Some Preliminary Thoughts and Principles on the expanded role of the counselor in the new pathways model:

1. Collaborate, collaborate, collaborate....

   A guiding principal for this model is that there is a high degree of collaboration among the counselors, instructional faculty and academic support faculty on:

   - utilizing retention and student success initiatives;
   - promoting student success through the provision of programs and services to meet academic and social needs outside the classroom; and
   - in designing student success initiatives that combine both academic content and social interactions.
Some Preliminary Thoughts and Principles on the expanded role of the counselor in the new pathways model:

2. Coordinate, coordinate, coordinate……

• In this model, counselors and faculty begin to serve as coordinators for the following types of activities:
  – Transition/outreach programs for incoming students;
  – Mentoring programs that help students navigate the institution;
  – Peer mentor programs where trained students offer academic and social support services to other students; and
  – Retention programs that focus on underprepared or high-risk student groups and foster community-building.

Some Preliminary Thoughts and Principles (cont):

3. The Whole Student (and nothing but the Whole Student)…

• There is a focus on the education of the whole student. In the same way faculty currently serve as faculty advisors, counselors begin to be more involved in the teaching process through participation in classroom activities and having students make good use of campus learning resources and centers and other learning activities outside of the classroom.

• As part of their responsibilities, counselors participate in orientation sessions, early warning intervention programs, summer bridge programs, and promote students' involvement in ongoing co-curricular student activities as part of their responsibility in helping students meet the college's general education outcomes.

• In addition to discussing courses and registration through the academic advising process, counselors connect students to various aspects of their major and encourage internships or service learning experiences to promote learning.
Some Preliminary *Thoughts and Principles* on the expanded role of the counselor in the new pathways model:

4. Research, evaluate, change; research, evaluate, change;…

- Counselors begin to *conduct educational research* for the purpose of developing innovative models for student success.

- Counselors begin to become familiar with the *assessment of student learning* of co-curricular programs and services as part of the college’s assessment-planning process.

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**Kapi‘olani Community College**

**Reorganization, Pathways, & Pohnpei**

Presented to
Kapi‘olani CC Counselor Summer Academy
July 15, 2008

Leon Richards, Chancellor