

**Discussion 1: small groups; each standard reports back one main point**

*Standard 1: Mission*

Report: KCC needs focused/targeted language programs (medical, health, other fields) to develop local workforce and stem brain drain.

Written content:

- Development of local workforce; especially medical/health areas
- Add income levels as measurement of success
- Offer focused/targeted language programs
- More emphasis on international programs
- Less emphasis on bachelor programs
- Include vocational/career programs
- College management
- Diversity
- Environment--college

*Standard 2: Student Services*

Report: Evaluation is important; need authentic types of assessment that test students' ability to apply learning and that students are ready to use their learning once on the job.

Written content:

- Students have full-time jobs, rent, bills, families: many competing factors to education
- Parent involvement: how many students still live at home? Cultural significance & influence of family
- Students need to understand & apply information
- No Child Left Behind: teaching to the test; creating less-prepared students
- Information competency vs. information literacy
- Meeting needs of students across all ability levels
- Student preparedness for college: CC as a bridge
- Need student input at all levels, including strategic & tactical planning

*Standard 3: Resources*

Report: Money is important. Do we have enough resources so faculty don't have to fundraise and teach at the same time? So we have updated technology? So we can build *and maintain* the physical infrastructure?

Written content:

- Classroom & campus parking remains a problem
- We build resources at KCC to provide to outside private industries
- Perhaps outsourcing so that we do maintain standards
- Money
- Difference b/w clear understanding of tech training at HCC vs. KCC
- Maintenance of facilities—manage resources properly

- Financial resources: if faculty/staff spend time fundraising, how do they have time to teach?
- Jr college and wealth: recruiting international students; 15 too many programs—meeting needs; product of service to go up
- What we do = what is needed. Meeting the needs of employees
- Employers are consumer of what college produces; HR says nothing on what KCC customers want KCC to deliver
- Stakeholders can contribute to the college & wants to learn more about KCC

#### *Standard 4: Governance*

Report: Discussion centered on understanding the structure between the CCs and the UH system. Concerns: Is there adequate advocacy with the Board of Regents? Are lines of communication open? How quickly do CC concerns get addressed?

Written content:

- Description of the leadership & governance structure
- Advocacy structure for faculty issues through the all-council faculty chair committee & CC faculty chair committee
- Description of role & members of CC standing sub-committee of the Board of Regents
- Does the CC sub-committee have decision-making powers?

#### **Discussion 2, large group: What could be? Where should we be going? What needs to improve?**

Business rep:

Inherent tension between vocational and academic which is hard to balance. Mission statement shows both the academic/nurturing for learning and vocational, but they are hard to mix. From business viewpoint: want skills-ready employees when they start, but down the line still want the deep learner with critical thinking and analysis skills. How marry the two?

Health rep:

Can't expand the program or meet community needs without more teachers.

Business rep:

Works for one of largest employment agencies on the island. His company is a consumer of services: the graduates of KCC. KCC needs to understand that the market is Hawaii and is here to serve educational needs of Hawaii, not the universe. Ought to be focused on Hawaii's needs and what kind of graduates are employable in a difficult employment market. One example: Hawaii is 5000 medical professionals short of meeting needs and the need will only increase. KCC has limited resources; those resources should be geared to programs that directly impact community. KCC should go out at least twice a year to talk to community stakeholders and get input in order to help anticipate employer needs. Community needs employable grads; if programs are not providing employable grads, they should be cut.

Health rep:

Hawaii is starved for more trained medics and has been for years. KCC's program is great and nationally recognized but needs more people.

Community rep:

KCC needs more engagement with community and relationships with the community. Should create college mentors for high school students; tutor high school students and help them get to college; create pool. Opportunity to learn to think critically and learn lifelong skills that will sustain them over career changes (reality: will change careers 4-7 times; have to be able to adapt and change and learn new skills).

Community rep:

Hawaii is an international meeting ground. KCC needs to build on local AND international connections; use uniqueness of Hawaii as an advantage; students can become experts in international/diverse settings.

Health rep:

Education is a tool. CC should teach students about life as well as profession; help community/neighbor; help self grow as a person. Teach students perspective: not just grades now, but how you interact in professional life, how you apply your education.

Health rep:

Question: Does the mission statement mention that KCC will work to meet future needs of community? Provide some foresight so we don't run short of professionals? The Hawaii population is steady... is KCC flexible enough as an institution to meet needs and get people trained?

Community rep:

International students & incoming high school students lack literacy. There is a big need for support for them otherwise they can't write, can't work in clinics.

Health rep:

KCC needs to provide occupation-specific language training.

Education rep:

Great need for embracement of CCs by Board of Regents so needs expressed are communicated and acted upon in a timely manner.

Business rep:

Students shouldn't be allowed to complete a 2-yr degree without interacting with the community. Suggestion: IT students pick a building on Bishop St. Offer free help-desk computer support to everyone in the building; gain experience, contacts, skills. For marketing/graphic design: open a business, offer free business cards, brochures, etc. Long term benefit: relationships with companies, skill on professional level, easier to gain employment. KCC has to force a real-world component into curriculum—students should meet real world before entering it as graduates.

Please contact for future partnering opportunities:

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