• Reverse transfer is mainly appropriate for liberal arts and not CTE programs. Every CTE program could be a pathway to several hundred bachelor’s programs. Each program would need to be managed separately. Could STAR automate it? The VC for Academic Affairs could inquire with Gary Rodwell. For how many students would this apply? Not a large number of CTE students go for 4-year degrees. It could be done manually to track students who came from the AS program.

• Mapping courses from Curriculum Central to Taskstream. This is not available in the Kuali Student Curriculum Management system (KSCM). Mapping to Taskstream removes department and program oversight. No one is reviewing general education outcomes. The Interim Chancellor suggested that the discipline coordinator or department chairs could oversee mapping. Currently, Liberal Arts courses are not mapping course SLOs to program SLOs. The Curriculum Committee doesn't have the authority to make those decisions. It should be decided by discipline coordinators and department chairs.

• If students are asking their chancellors for the use of credit cards in the cafeteria, would it be possible to ask Ron Takahashi about procedures to make it easier for the other campuses to adopt the practice?

• Athletic fees for students for the community colleges. This would provide access to games at UH Mānoa. This idea was from a marketing student project at Kapi‘olani CC. The students will need to send their survey to OFIE. The marketing student gave testimony to the Board of Regents about it. Culinary is currently applying for a program fee.

• A request was made to discuss general education outcomes at Convocation. What is an educated person?