Title IX training: Why have we been mandated to do a Title IX online training when we have already completed a face-to-face training? Response: The training didn’t cover VAWA training (Violence against Women Act). In addition, annual training must be completed within a specific period of time. The Office of Institutional Equity (OIE) will hire an administrative position on this and it will be communicated to the campus. As for now, the training is voluntary. However, if you haven’t done the training, you are liable if any allegations are leveled against you.

How serious is Navitas and ELS? For UH Mānoa to increase international student enrollment (suggested by the Legislature and Board of Regents), Navitas, a proprietary company that recruits international students, was asked to make a presentation. Navitas presented a proposal two weeks ago. Targeted students are those who didn’t meet the TOEFL score. The proposal was a 10-campus contract but to start with a pilot with UH Mānoa and Kapi‘olani CC. In the proposal, Navitas will take 70% of the tuition for the first year. They will provide wrap around services and will teach the first year courses with our curriculum. Their data shows large increases in enrollment at institutions like Simon Fraser and University of Massachusetts. No decision has been made. The next step will be to visit the institutions that show large increases and those who stopped using Navitas to gather feedback. The Chancellor felt there was no real benefit to Kapi‘olani CC. We offer wrap around services and classes to address low TOEFL scores. If they target students in Europe, South America and Africa, then there may be a benefit but we may not have the infrastructure to support an influx of international students. ELS is similar but different. They will be presenting next week. Hawaii Pacific University is currently using ELS. If UH Mānoa uses either group, we are not obligated to join them. Does the system have the courage to turn away the revenue? When international students are mentioned, they are referred to as a driver of tuition revenue. No decision can be made solely on revenue as there will be a commitment of resources on our side to increase the student support. Increasing international student enrollment is about diversity and integrating international issues into the curriculum. It is part of our completion agenda to provide education for our citizenry. Some areas are being highly promoted as there is more need for the state such as STEM programs. Of all the 7 campuses, we are most reliant on tuition than the other campuses. Because we can generate revenue, other campuses benefit from a portion of our general funds. Is it still a vision to
build dorms for international students? It’s been a dream for HOST to build a “hotel” on site as a practicum. During our Long Range Development Plan, 6 possible spots were identified for building projects. Funding will be an issue.

- **Leahi Hospital Cafeteria Status:** Are there any updates on the renovations to the cafeteria in the Leahi building? On Aug. 24, there were conversations with Leahi where it was agreed to put our Culinary in their kitchen to provide institutional food service. Culinary would do the cooking for the hospital and for food innovation. The Chancellor will follow up with the Dean of Health Sciences Programs about Leahi.

- **Transfer courses and dates:** The withdrawal and acceptance of transfer dates are different between Kapi‘olani and UH. The way credits are evaluated is different as well. UH Mānoa picks the courses that fulfill their requirements, which is in accordance with the agreement with the transfer institution.

- **Staff response to the AMA Sessions:** A staff member thanked the Chancellor for the opportunity to participate and will encourage other support staff to attend. This will help staff realize that we are all here for our students.

- **Culture of risk taking and civility:** SLO Fridays are to have discussions around assessment and student learning. How do we create a culture that says it is okay to fail? How do we create a culture that encourages risk taking and innovation? We want to reward faculty to take risks. Should the message come from the administration? Senior faculty tends to be critical of innovative practices of junior faculty. Junior faculty won’t say anything until they are tenured. Senior faculty and experienced staff members can be voices for junior faculty and newer staff. Do we have an official mentorship program? A possibility is to offer a coach to the new employees. Should it be structured? At the Civility task force meeting, many cultural changes are needed. There are many cultural norms to address on campus. How do we promote risk taking, civility, sustainability and others?